














# SPOTlight: School Year 2022-2023

William H. Ziegler School			
School Code	7460	Principal Name	Nicole Freeman
Sector	District	Address	5935 Saul St
Network	Network 9	Phone	215 400 3260
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	489
Grades in Report	K 8		
Website	ziegler.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.7%	59.9%	+7.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	54.0%	86.1%	+32.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	2	+2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	6.5%	33.3%	+26.8 %-pts 	45.6%	28.6%	-17.0 %-pts 
Grade 3 - 8 Reading	21.6%	27.1%	+5.5 %-pts 	32.3%	26.8%	-5.5 %-pts 
Grade 3 Math	4.4%	25.0%	+20.6 %-pts 	80.0%	59.1%	-20.9 %-pts 
Grade 3 - 8 Math	6.7%	9.3%	+2.6 %-pts 	77.3%	68.0%	-9.3 %-pts 
Grade 4 and 8 Science	27.1%	19.8%	-7.3 %-pts 	52.1%	36.1%	-16.1 %-pts 

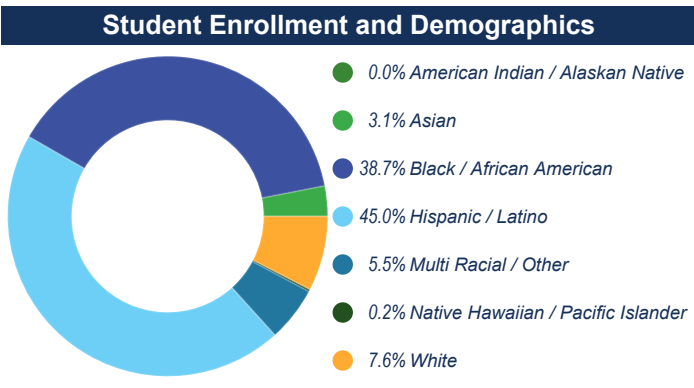
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# William H. Ziegler School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7460 Sector | District Network | Network 9  
 Principal Name | Nicole Freeman Address | 5935 Saul St  
 Phone | 215-400-3260 Website | ziegler.philasd.org  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 489



<b>588</b> # of Students Served Over the Full Year	<b>26.4%</b> % of Students with IEPs
<b>23.1%</b> % of Students Identified as English Learners	<b>82.0%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>35.9%</b> % of Students Attending at Least 95% of Instructional Days	<b>59.9%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		NA
	Insufficient Data for Score	<b>83.3%</b>	NA
<b>Improvement</b> Improving in 11 out of 14 Eligible Metrics	<b>Hispanic / Latino</b>		NA
	Insufficient Data for Score	<b>66.7%</b>	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>	<b>White</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 27.1%</b>	<b>American Indian / Alaskan Native</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>	<b>Asian</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 33.3%</b>	<b>Native Hawaiian / Pacific Islander</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>	<b>English Learners</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 9.3%</b>	<b>Students with IEPs</b>		NA
	Insufficient Data for Score	<b>66.7%</b>	NA
<b>Improving</b> +5.5 From Prior Year ✓	<b>Economically Disadvantaged</b>		NA
	Insufficient Data for Score	<b>80.0%</b>	NA

● Improving      ● Maintaining  
● Not Improving      ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 7460 School Name | William H. Ziegler School

### % of Students Attending 90%+ of Days

#### All Students

588 Students

Score: 59.9%



IMPROVING

+7.2 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

35.9%

90-95% of Instructional Days

24.0%

85-90% of Instructional Days

16.3%

80-85% of Instructional Days

8.7%

Less than 80% of Instructional Days

15.1%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 2

NOT IMPROVING

+2.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

588 Students

Score: 98.1%



MAINTAINING

+0.8 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 7460 School Name | William H. Ziegler School

### % of Teachers Attending 90%+ of Days

#### All Teachers

43 Teachers

Score: 86.1%



IMPROVING

+32.1 From Prior Year



### Additional Teacher Metrics

3.5%

% of Teachers Rated as Distinguished

96.6%

% of Teachers Rated as Proficient

85.0%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7460 School Name | William H. Ziegler School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>77 out of 284 Students</i> <b>Score: 27.1%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">+5.5 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>	<b>All Students</b> <i>76 out of 284 Students</i> <b>Score: 26.8%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">-5.5 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>
<b>Black / African American</b> <i>25 out of 108 Students</i> <b>Score: 23.2%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">+6.0 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>	<b>Black / African American</b> <i>20 out of 108 Students</i> <b>Score: 18.5%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">-10.2 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>
<b>Hispanic / Latino</b> <i>34 out of 127 Students</i> <b>Score: 26.8%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">+7.0 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>	<b>Hispanic / Latino</b> <i>44 out of 127 Students</i> <b>Score: 34.7%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">-6.7 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>
<b>Multi Racial / Other</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>English Learners</b> <i>9 out of 63 Students</i> <b>Score: 14.3%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">+4.7 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>	<b>English Learners</b> <i>28 out of 63 Students</i> <b>Score: 44.4%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">-1.8 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>
<b>Students with IEPs</b> <i>5 out of 82 Students</i> <b>Score: 6.1%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">+1.0 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>	<b>Students with IEPs</b> <i>39 out of 82 Students</i> <b>Score: 47.6%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">-14.4 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>
<b>Economically Disadvantaged</b> <i>61 out of 237 Students</i> <b>Score: 25.7%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">+6.8 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>	<b>Economically Disadvantaged</b> <i>64 out of 237 Students</i> <b>Score: 27.0%</b> <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 10px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> <span style="margin-left: 10px;">-6.2 From Prior Year</span> <span style="color: green; font-size: 1.2em; vertical-align: middle;">✔</span>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7460 School Name | William H. Ziegler School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>14 out of 42 Students</i> <b>Score: 33.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+26.8 From Prior Year</div> <div style="font-size: 1.5em;">✓</div> </div>	<b>All Students</b> <i>12 out of 42 Students</i> <b>Score: 28.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-17.0 From Prior Year</div> <div style="font-size: 1.5em;">✓</div> </div>
<b>Black / African American</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	<b>Black / African American</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
<b>Hispanic / Latino</b> <i>7 out of 20 Students</i> <b>Score: 35.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em;">○</div> </div>	<b>Hispanic / Latino</b> <i>7 out of 20 Students</i> <b>Score: 35.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em;">○</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
<b>English Learners</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	<b>English Learners</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
<b>Students with IEPs</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	<b>Students with IEPs</b> <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
<b>Economically Disadvantaged</b> <i>9 out of 34 Students</i> <b>Score: 26.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+21.1 From Prior Year</div> <div style="font-size: 1.5em;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>10 out of 34 Students</i> <b>Score: 29.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-16.6 From Prior Year</div> <div style="font-size: 1.5em;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7460 School Name | William H. Ziegler School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 27 out of 291 Students <b>Score: 9.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 198 out of 291 Students <b>Score: 68.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 11 out of 109 Students <b>Score: 10.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 78 out of 109 Students <b>Score: 71.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> 6 out of 132 Students <b>Score: 4.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Hispanic / Latino</b> 93 out of 132 Students <b>Score: 70.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 4 out of 20 Students <b>Score: 20.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 10 out of 20 Students <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-12.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 1 out of 71 Students <b>Score: 1.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>English Learners</b> 54 out of 71 Students <b>Score: 76.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Students with IEPs</b> 1 out of 80 Students <b>Score: 1.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-3.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Students with IEPs</b> 76 out of 80 Students <b>Score: 95.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 17 out of 240 Students <b>Score: 7.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.6 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Economically Disadvantaged</b> 169 out of 240 Students <b>Score: 70.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 7460 School Name | William H. Ziegler School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 11 out of 44 Students</p> <p><b>Score: 25.0%</b></p> <p>IMPROVING +20.6 From Prior Year </p>	<p><b>All Students</b> 26 out of 44 Students</p> <p><b>Score: 59.1%</b></p> <p>IMPROVING -20.9 From Prior Year </p>
<p><b>Black / African American</b></p> <p>Insufficient Sample</p>	<p><b>Black / African American</b></p> <p>Insufficient Sample</p>
<p><b>Hispanic / Latino</b> 3 out of 21 Students</p> <p><b>Score: 14.3%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 13 out of 21 Students</p> <p><b>Score: 61.9%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 6 out of 35 Students</p> <p><b>Score: 17.1%</b></p> <p>IMPROVING +14.4 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 23 out of 35 Students</p> <p><b>Score: 65.7%</b></p> <p>IMPROVING -12.7 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 7460 School Name | William H. Ziegler School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>17 out of 86 Students</i> <b>Score: 19.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-7.3 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>All Students</b> <i>31 out of 86 Students</i> <b>Score: 36.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-16.1 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✔</span> </div>
<b>Black / African American</b> <i>6 out of 40 Students</i> <b>Score: 15.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-4.1 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>Black / African American</b> <i>18 out of 40 Students</i> <b>Score: 45.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-12.1 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✔</span> </div>
<b>Hispanic / Latino</b> <i>7 out of 31 Students</i> <b>Score: 22.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-1.7 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>Hispanic / Latino</b> <i>8 out of 31 Students</i> <b>Score: 25.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-22.9 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✔</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>2 out of 22 Students</i> <b>Score: 9.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+9.1 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✔</span> </div>	<b>Students with IEPs</b> <i>13 out of 22 Students</i> <b>Score: 59.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-28.9 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✔</span> </div>
<b>Economically Disadvantaged</b> <i>15 out of 74 Students</i> <b>Score: 20.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-2.4 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>Economically Disadvantaged</b> <i>27 out of 74 Students</i> <b>Score: 36.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-18.2 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✔</span> </div>

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